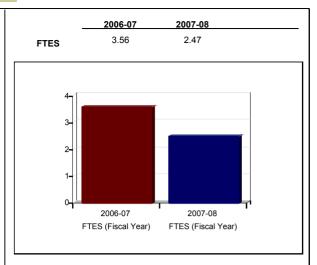
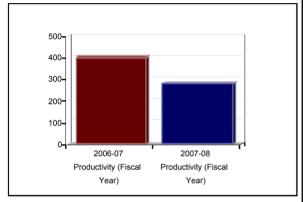
Foothill College Program Review--Distance Education

Dimension	2006-07	Actual 2007-08	
Enrollment/Grades (Fiscal Year)	76	50	
WSCH (Fiscal Year)	160	111	
Productivity (Fiscal Year)	401	278	
Retention % (Fiscal Year)	97%	100%	
Success % (Fiscal Year)	93%	92%	
Classroom Teaching FTEF (Academic Yr)			
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	3	3	0.00
% Non-Vocational	100%	100%	
% Not Transferable	100%	100%	
% Not Degree Applicable % Non-Basic Skills	100% 100%	100% 100%	





Success Rates, Fiscal Year

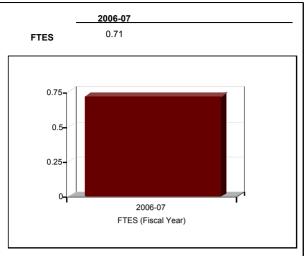
	Distribu	ition		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
Filipino	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Gender Female Male		0 0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0
Age								
25 - 29	0	0	0	0	0	0	0	0
30 - 34	0	0	0	0	0	0	0	0
35 - 39	0	0	0	0	0	0	0	0
40 - 49	0	0	0	0	0	0	0	0
50 +	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0

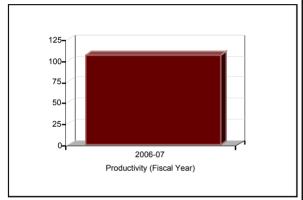
Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.	
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.	
FTES: Full Time Equivalent Student	
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.	
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.	
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.	
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.	
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.	

	Actual				
Dimension	2006-07				
Enrollment/Grades (Fiscal Year)	8				
WSCH (Fiscal Year)	32				
Productivity (Fiscal Year)	107				
Retention % (Fiscal Year)	88%				
Success % (Fiscal Year)	88%				
Classroom Teaching FTEF (Academic Yr)					
PT/Overload FTEF	0.10				
Total FTEF	0.10				
Percent PT/Overload FTEF	100%				
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	1				
% Non-Vocational	100%				
% Transferable	100%				
% Degree Applicable	100%				
% Non-Basic Skills	100%				





Success Rates, Fiscal Year

	Distribution					Percent		
Dimension	Count	Col %	Success	Non- success	Withdraw	Percent Success	Non- success	Percent Withdraw
Ethnicity								
Asian	0	0	0	0	0	0	0	0
Filipino	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Gender								
Female		0	0	0	0	0	0	0
Male		0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0
Age								
20 - 24	0	0	0	0	0	0	0	0
25 - 29	0	0	0	0	0	0	0	0
30 - 34	0	0	0	0	0	0	0	0
40 - 49	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0

Definitions

Enrollment/Grades:

	Sum of end-of-term grade
	count including Ws.
	WSCH:
	Sum of quarterly
	End-of-Term Weekly
	Student Contact Hours.
	FTES:
l	Full Time Equivalent Student
I	Retention %:
	Number of students
	receiving a successful
	or non-successful
	grade / total number of
	students receiving a grade.
	Success %:
	Number of students
	receiving an A,B,C or CR
	grade / total number of
	students receiving a grade.
	FTEF:
	Sum of teaching load
	factors for Fall, Winter,
	and Spring quarters
	by assignment type,
	excluding reassignments.
	Productivity:
	Four-term total WSCH /
	four-term total FTEF,
	excluding reassignments.
	Reassigned FTEF:
	Sum of load in 994, 995,
l	998, and 999 courses.